

Spokane  
**American Sign Language**  
**Study Guide 1**

Draft Revision: 12/17/11 07:40:55 PM

**Table of Contents**

1	Overview.....	2
1.1	Schedule Overview.....	2
2	Warm Up.....	2
2.1	Finger Spelling.....	3
2.2	Numbers.....	3
3	Vocabulary.....	4
3.1	Most Frequently Used Vocabulary.....	4
3.1.1	Basic Survival Skills.....	4
3.1.2	Interrogatives.....	4
3.1.3	Relationships .....	5
3.1.4	Pronouns.....	5
3.1.5	Time.....	6
3.1.6	Days of the Week.....	7
3.1.7	Months of the Year.....	7
3.1.8	SEASONS.....	7
3.1.9	HOLIDAYS.....	7
3.1.10	Imperatives.....	7
3.1.11	Colors.....	8
3.1.12	Food.....	8
	Fruits & Vegetables.....	8
	Drinks.....	8
3.1.13	Directions.....	9
3.2	Additional Vocabulary.....	9
4	Sentences.....	9
5	Story Time.....	9
6	Social Time.....	10

# 1 Overview

The purpose of this document is to provide an approximate guideline for the weekly ASL study group. THIS IS NOT WRITTEN IN STONE, MERELY A GUIDELINE. It can easily be changed, modified, tweaked, or disregarded as desired. This varies heavily based on who actually shows up to a session. Sometimes if everyone is more advanced, the more rudimentary parts can be skipped, whereas if there are more novice signers, it is encouraged to cover the basics, and who among the non-natively-signing couldn't use some improvement in reading/receiving finger spelling?

Any parts can be used as much or as little as desired. It is also encouraged to add to this document over time. It is planned to post this document as both a PDF and as a wiki page on the website, so that everyone (registered at <http://www.spokaneasl.com>) can add, and modify this document over time. Please feel free to do so!

Currently the following reference materials are regularly being used as guides (please feel free to others):

- <http://www.aslpro.com>
- A Basic Course In American Sign Language 2<sup>nd</sup> Edition by T.J. Publishers
- A Basic Course In American Sign Language Student Study Guide by T.J. Publishers
- Learning American Sign Language 2<sup>nd</sup> Edition Levels I & II by Pearson Education

## 1.1 Schedule Overview

All times are just approximations, it varies greatly on who shows up (and they skill level). The schedule is given as a guideline for those who wish to show up for specific areas, though it is always best to try to participate for the full 2 hours. The first hour is mostly review/practice, the second hour is usually more social in interaction.

Meet and greet. Introduce each other and “chat” as people arrive.	5	2:00-2:05
Warm up with finger spelling alphabet and numbers.	5 minutes.	2:05-2:10
Then frequently used vocab.	20 minutes	2:10-2:30
Then one chapter/set of other vocab	20 minutes	2:30-2:50
Followed by corresponding chapter/set of sentences using that vocab.	10 minutes	2:50-3:00
Free form story time.	30 minutes	3:00-3:30
Free form social time.	30+ minutes	3:30-4:00+
Finish.		

## 2 Warm Up

For those who are not signing on a regular, daily basis, warm up helps not only from the physical aspect of stretching out, but also getting mentally into the mode of signing, this is also a great chance for less experienced signers to ramp up quickly and not feel left in the dark as much during the more “advanced” stages, especially the social hour.

*Please note it is usually easier to sign with everyone sitting in a circle or roughly square,*

*rather than a rectangle or scattered around the place.*

## **2.1 Finger Spelling**

Unless signing on a regular daily basis, most people struggle with finger spelling, especially reading someone else's finger spelling at higher speeds.

Start out with finger spelling the alphabet.

First begin very slowly especially if any beginners or ASL I level participants.

Run through alphabet 5 times, each time a little faster. The fifth time is as fast as each person can handle.

It is extremely important that each participant be WATCHING someone ELSE signing rather than themselves or looking off “into space”. It is recommend to be looking at a different person each time through the alphabet to get practice reading different “quirks” to each individuals method of finger spelling.

## **2.2 Numbers**

Practice number spelling from 1 through 30. Then in “Tens” from 30 to 100. Demonstrate both versions of representing hundreds (“C” versus “hooking”). 100 through 300.

Here are some sample numbers to run through after counting to the hundreds, you can of course make up any you want:

67  
86  
98  
99  
31  
25  
56  
79  
81  
97  
100  
1,024  
9,121  
100,053  
965,876  
1,521,325  
189,428,210  
1,687,943,121  
998,876,543,321

½  
1/3  
¼  
1/8  
1/16  
1/32

First  
Second  
Third  
Fourth  
Fifth  
Sixth  
Seventh  
Last

### **3 Vocabulary**

Overview  
(pending)  
Fingerspell the words first, then the sign.

#### **3.1 Most Frequently Used Vocabulary**

This section provides a list of the more commonly used vocabulary. It is not by any means an exhaustive list of ASL signs, just the most frequently encountered.

##### **3.1.1 Basic Survival Skills**

AGAIN  
SLOW  
PLEASE (open palm on chest)  
SORRY (“s” on chest)  
Cover “WHAT SIGN FOR <finger spell or point>”.  
MY NAME...  
Then introduce each other in sign language “MY NAME H-A-W-K-E”  
Optional, if applicable, sign given NAME SIGN.  
THANKYOU  
GOOD

##### **3.1.2 Interrogatives**

WHO, WHO  
WHAT, WHAT  
HUH  
WHEN  
WHERE (waggle)  
WHY (WHAT-FOR), WHY-WHY, FOR-FOR

WHICH  
 HOW  
 HOW MUCH/MANY  
 WHAT ARE YOU DOING?

### 3.1.3 Relationships

#### Gender & Relatives, Friends, etc.

First clarify about male gender is signed above the nose level, and females is below the nose level.

MALE	PARENTS	NIECE
FEMALE	RIGHT (correct)	NEPHEW
BOY	BROTHER	LAW
GIRL	SISTER	BROTHER-IN-LAW,
MAN	BABY	FATHER-IN-LAW, etc...
WOMAN	SON	SISTER-IN-LAW, MOTHER-
FATHER	DAUGHTER	IN-LAW, etc...
MOTHER	GRANDSON	FALSE
GENTLEMAN	GRANDDAUGHTER	HALF
LADY	FRIEND	ADOPTED
MARRIAGE	BOYFRIEND	STEP/FOSTER SON, FATHER,
HUSBAND	GIRLFRIEND	etc...
WIFE	AUNT	STEP/FOSTER DAUGHTER,
GRANDFATHER	UNCLE	MOTHER, etc...
GRANDMOTHER	COUSIN (MALE)	
GRANDPARENTS	COUSIN (FEMALE)	

### 3.1.4 Pronouns

I  
 ME  
 YOU  
 IT  
 HE (to person)  
 HE (placed in space)  
 SHE (to person)  
 SHE (placed in space)  
 US  
 WE

#### Possessive

MY  
 YOUR  
 HIS (to person)  
 HIS (placed in space)  
 HERS (to person)  
 HERS (placed in space)  
 OURS  
 THEIRS  
 MYSELF  
 YOURSELF  
 OURSELVES  
 THEIRSELVES/THEMSELVES

### 3.1.5 Time

TIME

BEFORE

AFTER

LONG TIME AGO (DISTANT PAST)

HISTORY ("h" as long time)

LONG TIME FROM NOW (DISTANT FUTURE)

TOMORROW

YESTERDAY

MORNING

NOON

EVENING

NIGHT

MIDNIGHT

DAY

NOW

TO-DAY (NOW\_DAY)

ALL DAY

ALL NIGHT

LATE

LATER

DURING

SINCE

RECENTLY

EAT

BREAKFAST (correct ASL sign)

BREAKFAST (s-e-e sign)

LUNCH (correct ASL sign)

LUNCH (s-e-e sign)

DINNER (correct ASL sign)

DINNER (s-e-e sign)

SECONDS, 1 SECOND, 2 SECONDS, 3 SECONDS

MINUTES, 1 MINUTE, 2 MINUTES, 3 MINUTES

HALF HOUR

HOURS, 1 HOUR, 2 HOURS, 3 HOURS

HOURLY

DAY, 1 DAY, 2 DAYS, 3 DAYS

DAILY

DAY BEFORE, 2 DAYS BEFORE/AGO

DAY FROM NOW, 2 DAYS FROM NOW

WEEK, 1 WEEK, 2 WEEKS, 3 WEEKS

WEEKLY

MONTH, 1 MONTH, 2 MONTH, 3 MONTH

MONTHLY

YEAR, 1 YEAR, 2 YEARS, 3 YEARS

YEARLY/ANNUALLY

### **3.1.6 Days of the Week**

MONDAY (and then every monday)  
TUESDAY (and then every tuesday)  
WEDNESDAY  
THURSDAY  
FRIDAY  
SATURDAY  
SUNDAY

### **3.1.7 Months of the Year**

JANUARY  
FEBRUARY  
MARCH  
APRIL  
MAY  
JUNE (spell out)  
JULY (spell out)  
AUGUST  
SEPTEMBER (spell 4 letters)  
OCTOBER  
NOVEMBER  
DECEMBER

### **3.1.8 SEASONS**

SPRING  
SUMMER  
WINTER (cold)  
FALL

### **3.1.9 HOLIDAYS**

CHRISTMAS  
EASTER  
HALLOWEEN  
THANKSGIVING  
4TH OF JULY  
(more pending)

### **3.1.10 Imperatives**

NEED  
MUST  
WANT  
DONT-WANT  
ORDER

REQUIRE  
(more pending)

### **3.1.11 Colors**

RED  
PINK  
GREEN  
BLUE  
YELLOW  
WHITE  
BLACK  
GREY  
ORANGE  
PURPLE  
BROWN

### **3.1.12 Food**

#### ***Fruits & Vegetables***

FRUIT  
VEGETABLE  
ORANGE  
PEACH  
STRAWBERRY  
APPLE  
LEMON  
BERRY  
ONION

#### ***Drinks***

SODA POP  
LEMONADE  
WHISKEY  
ALCOHOL  
BEER  
WINE  
ROOT BEER

PEPSI  
COCA COLA (show changes/differences from “old” signs for COKE AND DRUGS)  
HOT CHOCOLATE  
COFFEE  
WATER  
MILK

### **3.1.13 Directions**

NORTH  
SOUTH  
EAST  
WEST  
RIGHT  
LEFT  
UP  
DOWN

## **3.2 Additional Vocabulary**

Flip randomly to a chapter from (any) ASL book vocabulary section, and run through the list of vocabulary from that chapter.

First give the ASL sign. Repeat as needed for those who request it. If some do not know what the sign means at all. Do not speak the answer, instead (slowly as needed) **FINGER SPELL THE ANSWERS.**

Let each person in the group sign a few words from the book, then pass the book around to the next person, and so on, until everyone in the group has had a turn to sign from the book, and all the vocabular from that section of the book has been covered.

## **4 Sentences**

Try to use the same or correlative chapter related to the same vocabulary used in the previous section (3), using example sentences from that book to build on the vocabulary just covered.

Have each person sign one sentence form the book, then pass it to the next person. Keep doing this until all the sentences from the book have been covered. Remember to FINGERSPELL the answers to unknown signs, not speak the answers.

## **5 Story Time**

Now each person takes a turn telling a brief story (in ASL) about their day, their week, their past month, or any other story they would like to tell. If there are more people attending, the stories should be kept shorter so everyone has a turn, if there are fewer people attending, then more time can be spent on each story. The stories can be very basic (depending on the person's signing ability), such as:

MY CAR LAST WEEK NEED FIX.  
I TAKE CAR TO SHOP.  
MONEY IT COST EXPENSIVE.

CAR NOW WORK OK.

Of course, feel free to provide more elaborate stories as well.

## **6 Social Time**

Now that everyone has had some time to get into the “mode” of signing, it is a free form social chat time for as long as anyone wishes. Everyone can continue taking turns chatting with the group, or break off into separate conversations. However, please do still try to remain in a circle/square so that others can jump in on conversations. For the less advanced/experienced signers, they will likely be a bit overwhelmed by the more advanced signers, but it is still VERY IMPORTANT for them to “eavesdrop” on the conversations to get used to watching faster signing.

The study group “officially” ends at 4:00 pm (or end of 2 hours depending on when the group started), but can certainly run over as long as anyone wants to stick around and continue signing.

For any questions, sending updates, corrections, or other comments, please feel free to email me: hawke at spokaneasl dot com  
or text or call me on my cell phone at:  
509-481-5437

Happy Signing!  
-Hawke