Spokane

American Sign Language Study Guide 1 – Beginner to Low-Intermediate

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1 Overview

The purpose of this document is to provide an approximate guideline for the weekly ASL study group. THIS IS NOT WRITTEN IN STONE, MERELY A GUIDELINE. It can easily be changed, modified, tweaked, or disregarded as desired. This varies heavily based on who actually shows up to a session. Sometimes if everyone is more advanced, the more rudimentary parts can be skipped, whereas if there are more novice signers, it is encouraged to cover the basics, and who among the non-natively-signing couldn't use some improvement in reading/receiving finger spelling?

Any parts can be used as much or as little as desired. It also encouraged to add to this document over time. It is planned to post this document as both a PDF and as a wiki page on the website, so that everyone (registered at <u>http://www.spokaneasl.com</u>) can add, and modify this document over time. Please feel free to do so!

Currently the following reference materials are regularly being used as guides (please feel free to others):

- http://www.aslpro.com
- <u>http://lifeprint.com</u>
- <u>http://handspeak.com</u>
- A Basic Course In American Sign Language 2nd Edition by T.J. Publishers
- A Basic Course In American Sign Language Student Study Guide by T.J. Publishers
- Learning American Sign Language 2nd Edition Levels I & II by Pearson Education
- Learn American Sign Language Everything You Need to Start Signing Complete Beginner's Guide 800+ Signs, by James W. Guido
- Barron's 500 Flash Cards of American Sign Language by Geoffrey S. Poor.
- Additional resources:
- <u>http://spokanehope.org/services/</u>
- o <u>https://www.ewu.edu/chsph/programs/communication-sciences-and-disorders/clinic</u>

1.1 Study Group Schedule

First hour is generally for beginners to intermediates.

Second hour is generally for intermediates and up.

All times are just approximations, it varies greatly on who shows up (and they skill level).

The schedule if given as a guideline for those who wish to show up for specific areas, though it is always best to try to participate for the full 2 hours. The first hour is mostly review/practice, the second hour is usually more social in interaction.

First Hour (All signing levels, beginners and above)			
Meet and greet. Introduce each other and "chat" as people arrive.	5	4:00 - 4:05	
Warm up with finger spelling alphabet and numbers.	5 minutes.	4:05 - 4:10	
Then frequently used vocab.	20 minutes	4:10 - 4:30	
Then one chapter/set of other vocab	20 minutes	4:30 - 4:50	
Followed by corresponding chapter/set of sentences using that vocab.	10 minutes	4:50 - 5:00	
Optional Second Hour (intermediates and above)			
Guided grammar & story time.	15 minutes	5:00 - 5:15	
Free form story time.	30 minutes	5:15 - 5:45	
Free form social time.	30+ minutes	5:45+	
Finish.			

2 WARM UP

For those who are not signing on a regular, daily basis, warm up helps not only from the physical aspect of stretching out, but also getting mentally into the mode of signing, this is also a great chance for less experienced signers to ramp up quickly and not feel left in the dark as much during the more "advanced" stages, especially the social hour.

Please note it is usually easier to sign with everyone sitting in a circle or roughly square, rather than a rectangle or scattered around the place. It is even better <u>without</u> tables between participants.

2.1 FINGER SPELLING

Unless signing on a regular daily basis, most people struggle with finger spelling, especially reading someone else's finger spelling at higher speeds.

- Start out with finger spelling the alphabet.
- First begin very slowly especially if any beginners or ASL I level participants.
- Run through alphabet 5 times, each time a little faster. The fifth time is as fast as each person can handle.

It is extremely important that each participant be WATCHING someone ELSE signing rather than themselves or looking off "into space". It is recommend to be looking at a different person each time through the alphabet to get practice reading different "quirks" to each individuals method of finger spelling.

3 Most Frequently Used Vocabulary

If beginners are in attendance, perform the sign, then finger spell the sign, then verbalize the word, and finally perform the sign one more time. For *intermediate and higher participants*, for each vocabulary word, perform the sign, then finger spell the word, and then perform the sign a second time. If someone does not know the sign, repeat the sign and finger spelling until the everyone understands, do *not* verbalize.

This section provides a list of the more commonly used vocabulary. It is not by any means an exhaustive list of ASL signs, just the most frequently encountered.

3.1 Basic Survival Vocabulary

	1
YES	NONE (2 zeroes straight out)
NO	NOTHING (casual (from chin))
MAYBE	NOTHING-TO-IT (it was nothing (small motion
NOT	of 2 F's or 2 zeroes))
AND	MORE
HELP [ME] [YOU]	LESS
AGAIN	START
SLOW	WITH
PLEASE (open palm on chest)	WITHOUT
SORRY ("s" on chest)	TRY
Cover "WHAT SIGN FOR <finger or<="" spell="" td=""><td>CAN</td></finger>	CAN
point>".	CAN'T
Or "SIGN FOR-FOR <finger or="" point="" spell="">"</finger>	FINISH (1 or 2 hands)
WELCOME	FINISH (initialized)
PAGE	
NEW	EXCUSE (me, pardon me) vs. PARDONED vs.
	CLEAN/NICE
NICE / CLEAN (adjective) MEET	FROM
	-
NICE TO MEET YOU	HIRED
MY NAME	FIRED
Then introduce each other in sign language "MY	
NAME H-A-W-K-E"	DOG
Optional, if applicable, sign given NAME	CAT
SIGN.	BOOK
THANKYOU	MOVIE
THANK YOU SO MUCH [SINGLE SIGN]	T.V.
YOU ARE WELCOME [alternate to just	INTERNET
THANKYOU do not use WELCOME	COMPUTER
sign]	LAPTOP
CONGRATULATIONS	CHAT
SPOKANE (S-P)	DEAF
SEATTLE (S + earthquake)	HEARING
OKAY (O-K)	TALK
GOOD	VOICE
BAD	HEAR
BETTER	CAR
BEST	STREET/ROAD
INTRODUCE	TOWN
KNOW	CITY
DON'T-KNOW	HOME
UNDERSTAND	HOUSE
DON'T UNDERSTAND	PLACE
FORGET	WHEELCHAIR
REMEMBER	LAZY
RIGHT (correct) WRONG	LOSER DIRTY
ALL	LYING
ZERO/NONE/NOTHING (1 zero)	PIG

3.2 NUMBERS

Practice number spelling from 1 through 30. Then in "Tens" from 30 to 100. Demonstrate both versions of representing hundreds ("C" versus "hooking"). 100 through 300. Then 1,000 (Thousand), 1,000,000 (Million) 1,000,000,000 (Billion). Below are some sample numbers to run through after counting to the hundreds, you can of course make up any you want:

67	FRACTION [9 hand above hand and below hand]
86	1/2
98	1/3
99	1/4
31	1/8
25	1/16
56	1/32
79	
81	PERCENT [zero hand, draw fraction]
97	
100	First (thumb, alternative: twist number)
1,024	Second
9,121	Third
100,053	Fourth
965,876	Fifth
1,521,325	Sixth
189,428,210	Seventh
1,687,943,121	Last
998,876,543,321	

3.3 Interrogatives

ASK WHO, WHO (2 variants) WHAT, WHAT (2 variants) HUH (3 variants, face-only, to the forehead, not to the forehead) WHEN (also vertical variant) ABOUT WHERE (waggle) WHY (WHAT-FOR), WHY-WHY FOR FOR-FOR WHICH WHICH (point to two different items) HOW [1 or 2 hands] HOW MANY/ HOW MUCH (1 or 2 hands) HOW MUCH DOES IT COST (how-much varient) HOW-MUCH-(volume) ("HOW"+"A-LOT") WHAT ARE YOU DOING?

3.4 RELATIONSHIPS

Gender & Relatives, Friends, etc.	GRANDPARENTS
Clarify about male gender is signed above the	
nose level & females is below the nose level.	
RELATIONSHIP ("feely-fingers" interlocked	
FRIENDSHIP	SISTER (girl+right or boy+same (older))
FRIEND	BABY
GOOD FRIEND	SON
CLOSE FRIEND	DAUGHTER
FAMILY	GRANDCHILD ((low) FUTURE + CHILD)
GROUP	GRANDCHILDREN
CLASS	GRANDSON
MALE	GRANDDAUGHTER (GIRL-GRAND-
FEMALE	DAUGHTER)
CHILD	SWEETHEART
CHILDREN (polite version)	AUNT
KIDS/CHILDREN (brats version, swipe &	UNCLE
wiggle version)	COUSIN (MALE)
BOY	COUSIN (FEMALE)
GIRL	NIECE
BOYFRIEND	NEPHEW
GIRLFRIEND	LAW
MAN	BROTHER-IN-LAW, FATHER-IN-LAW,
WOMAN	etc
FATHER/DAD	SISTER-IN-LAW, MOTHER-IN-LAW, etc
MOTHER/MOM	FALSE (STEP/FOSTER)
FANCY (vertical or horizontal)	STEP/FOSTER SON, STEP FATHER, etc
GENTLEMAN	STEP/FOSTER DAUGHTER, STEP
LADY	MOTHER, STEP MONSTER (Katy made up
DATING (to-meet bounced)	this one, but it is great!), etc
MARRIED	HALF (aka SOME)
HUSBAND	HALF/BROTHER, SISTER, etc.
WIFE	ADOPTED (3 variants: hooked fingers
SEPARATED (1 finger variant)	ADOPTED or full hands grabbing drawing to
SEPARATED (whole hands variant)	self, or draw straight up)
DIVORCED (reversed MEET)	KIDNAP (2 fingers or whole hand over 1
PARENTS	finger)
GRANDFATHER	ROOMMATE
GRANDMOTHER	GREW UP

3.5 PRONOUNS

I (considered a bit snooty) ME (is more common not snooty "I") YOU IT (just point to object) THAT (Y horizontal to object) THAT-ONE (Y side hand pinky to object) THIS (finger to palm) HE (to person) HE (placed in space) SHE (to person) SHE (placed in space) WE (initialized W) US/WE (non-initialized (we-all)) US (initialized U) THE-THREE-OF-US THE-FOUR-OF-US EVERYONE (ten hand non-dom, + 1) EVERYBODY (L + US/WE)

Possessive MY YOUR HIS (to person) HIS (placed in space) HERS (to person) HERS (placed in space) ITS OUR THEIRS **MYSELF** YOURSELF HIMSELF HERSELF **OURSELVES** THEMSELVES

3.6 TIME

TIME	MINUTES, 1 MINUTE, 2 MINUTES, 3
BEFORE variants 1-4 (<u>http://www.lifeprint.com/asl101//pages-signs/b/before.htm</u>)	MINUTES
AFTER	HALF HOUR
PAST	HOURS, 1 HOUR, 2 HOURS, 3 HOURS
LONG TIME AGO (DISTANT PAST)	HOURLY
HISTORY ("h" as long time)	DAY, 1 DAY, 2 DAYS, 3 DAYS
FUTURE	DAILY
LONG TIME FROM NOW (DISTANT	EVERYDAY
FUTURE)	DAY BEFORE, 2 DAYS BEFORE/AGO, etc.
TOMORROW	DAY FROM NOW, 2 DAYS FROM NOW, etc.
YESTERDAY (non-initialized & initialized)	(variant on DAY BEFORE from YESTERDAY) ???
RECENTLY	WEEK, 1 WEEK, 2 WEEKS, 3 WEEKS, etc.
MORNING	WEEKLY
NOON	1 WEEK FROM NOW, etc.
AFTERNOON	1 WEEK AGO, etc.
EVENING	MONTH, 1 MONTH, 2 MONTH, 3 MONTH,
NIGHT	etc.
MIDNIGHT	MONTHLY
DAY	1 MONTH AGO, 2 MONTHS AGO, etc.
NOW	1 MONTH from now, 2 MONTHS from now,
RIGHT NOW (NOW+NOW)	YEAR (long version vs. short version)
TODAY (NOW_DAY, NOW+NOW)	1 YEAR, 2 YEARS, 3 YEARS, etc.
ALL DAY	YEARLY/ANNUALLY, EVERY TWO YEARS,
ALL NIGHT	etc.
LATE	1 YEAR AGO / 2 YEARS AGO
LATER	1 YEAR FROM NOW / 2 YEARS FROM NOW
NOT YET (related to LATE, tongue in teeth)	OLD
DURING	OLDER
SINCE	VERY OLD (one sign, very long beard)
EAT	YOUNG
BREAKFAST (correct ASL sign)	YOUNGER (YOUNG + BETTER)
BREAKFAST (initialized B)	BORN
LUNCH (correct ASL sign)	BIRTHDAY
LUNCH (initialized L)	DIE
DINNER (correct ASL sign)	DEAD
DINNER (initialized D)	KILL
SECONDS, 1 SECOND, 2 SECONDS, etc.	NEVER
(Variants, on top of non-dominant, versus in front of non-dominant)	FOREVER ("Y"s one forward)

3.6.1 DAYS OF THE WEEK

MONDAY (and then every Monday) TUESDAY (and then every Tuesday) WEDNESDAY THURSDAY FRIDAY also TGIF (not finger-spelled) SATURDAY SUNDAY

3.6.2 MONTHS OF THE YEAR

JANUARY FEBRUARY MARCH APRIL MAY JUNE (spell out) JULY (spell out) AUGUST SEPTEMBER (spell 4 letters) OCTOBER NOVEMBER DECEMBER

3.6.3 SEASONS

SPRING (grow) SUMMER WINTER (cold) FALL WEATHER (non-initialized, open hands) WEATHER (initialized W hands back and forth near stomach) WEATHER (initialized W hands above shoulders, wiggling down)

3.6.4 HOLIDAYS

BIRTHDAY (more appropriate version, less appropriate version) ANNIVERSARY VALENTINE'S DAY COLUMBUS DAY (C at head + DAY) EASTER MEMORIAL DAY (REMEMBER + DAY) 4TH OF JULY (jul 4, and I day, and save day) LABOR DAY (WORK + DAY) **HALLOWEEN** VETERAN'S DAY (FLAG + SALUTE + DAY) THANKSGIVING HANUKKAH CHRISTMAS (C rising, other: Santa beard) NEW YEARS (NEW + YEAR) NEW YEARS EVE (NEW + YEAR + EVENING)

3.7 IMPERATIVES

IMPERATIVE NEED MUST WANT DONT-WANT ORDER REQUIRE SHOULD (bouncy NEED) CAN CAN'T TRY START STOP FINISHED NOW NOW START EAT (start eating now!) (having trouble finding this one now) COME ON (come on over here) GO AHEAD (angle hands, thumbs up) GO ON (GO TO) WATCH OUT! (one-hand version, and two hand, be careful (watch-careful))

4 ADJECTIVES

4.1 Emotions/Feelings/States of Being

ANNOYED (feely finger to temple, then twist)	
ANXIETY (5 hands out wiggling)	SERIOUS
ANXIOUS (nervous squirming in chair)	LAUGH (pointing to smiling lines)
AWAKE	BELLY-LAUGH
AWKWARD (unsteady on feet)	FUNNY
BLUSH (RED then hook hands to face)	FUN
BORED	НА-НА-НА
BOTHER (chop to web of hand between thumb	HUNGRY
and forefinger)	FULL (appetite example)
CUTE	FULL (garbage can full example, sign toward
НАРРУ	self)
SAD (both hands)	ENOUGH (away from self)
CRY (one hand)	FAVORITE
ANGRY/FURIOUS (RIP OUT GUTS)	WORRIED
MAD/GRUMPY/CRANKY (hand to face,	HATE
scrunch)	DETEST (puke it out)
CRABBY (crab past face)	EXCITED
NERVOUS (one nervous leg)	SICK
SLEEPY	PAIN
TIRED	MOST
UGLY	
WEAK (full hand)	
PROUD	
SCARED	
UPSET	
CONFUSED (puzzled one hand, and head to	
mixer 2 hand)	
SHY	
EMBARRASSED (main version, both 5-hands	
going up)	
Sound (1)	
RED-FACED (with embarrassment)	
(moving/rotating embarrased)	
http://www.lifeprint.com/asl101/pages-	
signs/e/embarrassed.htm	

4.2 COLORS

BRIGHT DARK RED PINK GREEN BLUE YELLOW GOLD/CALIFORNIA/BLONDE WHITE (2 forms, one from chest only, other from chest, then up to face) BLACK GREY ORANGE PURPLE BROWN TAN

4.3 DIRECTIONS

NORTH SOUTH EAST WEST LEFT RIGHT UP (initialized and non-initialized (point up)) DOWN (initialized and non-initialized (point down)) HERE (don't confuse with WHAT)

4.4 LOCATIONS

SPOKANE (S-P) SEATTLE TACOMA (also means TOILET) WASHINGTON STATE (W spiral out, plus STATE) Couer d'Alene (CDA?) BOSTON (B hand in 7 motion) TEXAS (X hand in 7 motion) VACATION (wiggly hands, thumbs hooked in suspenders) RETIRED (R hand shape, thumbs hooked in suspenders) MILES (M-ish up arm)

5 FOOD

5.1 FRUITS AND VEGETABLES

SWEET FRUIT VEGETABLE ORANGE PEACH STRAWBERRY APPLE LEMON BERRY ONION

5.2 OTHER FOOD ITEMS

EGG FISH SALMON (trouble finding again)

5.3 DRINKS

SODA POP LEMONADE ALCOHOL/WHISKEY BEER [not "B" sign] WINE ["W"] ROOT BEER ["R" & "B"] PEPSI ["holy Pepsi sign"] COCA COLA (show changes/differences from "old" signs for COKE AND DRUGS) HOT CHOCOLATE [Not finger-spelled] COFFEE WATER MILK

6 ITEMS / MISCELLANEOUS

PERMIT (ALLOW) PERMIT (DOCUMENT, P hand shape, then CARD) SUDDENLY / QUICKLY POACHED (cooked) POACHED (STOLEN) SECTION (a portion of something, HALF with continued rounded backward motion) WORK HOME HOUSE CITY TOWN ROAD **FREEWAY** SCHOOL HIGH SCHOOL COLLEGE **RESIDENTIAL SCHOOL** UNIVERSITY DEGREE

7 Additional Vocabulary

Flip randomly to a chapter from (any) ASL book (or batch of flash cards) using the vocabulary section, and run through the list of vocabulary from that chapter.

First give the ASL sign. Repeat as needed for those who request it. If some do not know what the sign means at all. *Do not speak the answer*, instead (slowly as needed) *FINGER SPELL THE ANSWERS*. Let each person in the group sign a few words from the book, then pass the book around to the next person, and so on, until everyone in the group has had a turn to sign from the book, and all the vocabulary from that section of the book has been covered.

7.1 INSTITUTIONS

SCHOOL HIGH SCHOOL COLLEGE RESIDENTIAL (DEAF) SCHOOL CHURCH TEMPLE COMPANY / BUSINESS STORE

7.2 PLACES

KITCHEN BATHROOM BEDROOM HOUSE HOME COMMUNITY CITY TOWN

8 SENTENCES

Try to use the same or correlative chapter related to the same vocabulary used in the previous section (3), using example sentences from that book to build on the vocabulary just covered. Have each person sign one sentence form the book, then pass it to the next person. Keep doing this until all the sentences from the book have been covered. Remember to FINGERSPELL the answers to unknown signs, not speak the answers.

9 STORY TIME

Now each person takes a turn telling a brief story (in ASL) about their day, their week, their past month, or any other story they would like to tell. If there are more people attending, the stories should be kept shorter so everyone has a turn, if there are fewer people attending, then more time can be spent on each story. The stories can be very basic (depending on the person's signing ability), such as: MY CAR LAST WEEK NEED FIX. I TAKE CAR TO SHOP. MONEY IT COST EXPENSIVE. CAR NOW DRIVE OK.

Of course, feel free to provide more elaborate stories as well.

10 SOCIAL TIME

Now that everyone has had some time to get into the "mode" of signing, it is a free form social chat time for as long as anyone wishes. Everyone can continue taking turns chatting with the group, or break off into separate conversations. However, please do still try to remain in a circle/square so that others can jump in on conversations. For the less advanced/experienced signers, they will likely be a bit overwhelmed by the more advanced signers, but it is still VERY IMPORTANT for them to "eavesdrop" on the conversations to get used to watching faster signing.

The beginner-to-low-intermediate-study-group ends after 1 hour, and the intermediate-and-abovestudy-group lasts for the second hour. When finished, if the location is still open, you can certainly run over as long as anyone wants to stick around and continue signing.

For any questions, sending updates, corrections, or other comments, please feel free to email me: hawke at spokaneasl dot com

Happy Signing! -Hawke <u>http://www.spokaneasl.com</u> Cell/Text: 509-481-5437